

English Composition 1102: The Argumentative Asian

Last Updated: Mon, 01/05/2026

Course prefix: ENGL

Course number: 1102

Section: F5, HP1, K07

CRN

30404 31595 35039

Instructor first name: Arpit

Instructor last name: Kumar

Semester: Spring

Academic year: 2026

Course description:

A composition course that develops writing skills beyond the levels of proficiency required by ENGL1101, that emphasizes interpretation and evaluation, and that incorporates a variety of more advanced research methods. Develops communication skills in networked electronic environments, emphasizes interpretation and evaluation of cultural texts, and incorporates research methods in print and on the Internet.

Our class focus will be on understanding the comprehensive process of communication in the modern world. We will learn about the affordances of various technological mediums (e.g. digital media and print) and of the demands of differing genres and domains of communication (literary studies, cultural studies, academic writing, and humanistic analysis). We will sharpen our critical thinking by participating in ethical argumentation, text-based discussion, and training in the skills of communication and persuasion. Students will also be introduced to the fundamentals of the research process as well to the mature maneuvers of academic writing. As we dissect the processes that detail modern communication, we will consider synergy of written, oral, visual, electronic, and non-verbal communication (WOVEN). Ours will be a student led and collaborative course where members will be invited to work in teams and co-construct the course content.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of

academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Writing area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I write effectively in different contexts?

Completion of this course should enable students to meet the following Learning Outcomes:

- Students will communicate effectively in writing, demonstrating clear organization and structure, using appropriate grammar and writing conventions.
- Students will appropriately acknowledge the use of materials from original sources.
- Students will adapt their written communications to purpose and audience.
- Students will analyze and draw informed inferences from written texts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Critical Thinking
- Information Literacy
- Persuasion